

EN CASO DE DUDAS LES DEJO MI CORREO:

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GUIA DE TRABAJO / WORKSHEET

INGLÉS

4º MEDIO



NIÑOS Y APODERADOS: JUNTO CON SALUDAR, ESPERO QUE ESTE DIFICIL TIEMPO POR EL CUAL TODOS ESTAMOS PASANDO, SEA SOLO ALGO TEMPORAL Y QUE NOS SIRVA PARA REFLEXIONAR DE LAS COSAS QUE SON VERDADERAMENTE IMPORTANTES Y DARNOS CUENTA DE QUE LO PRIMORDIAL ESTA SIEMPRE CERCA NUESTRO. LES ENVIO FUERZAS Y ANIMO PARA HACER FRENTE A ESTO. ATENTAMENTE JORDAN URRA RUBIO PROFESOR DE INGLES COLEGIO EL ROBLE.

Daily Routine

AS YOU KNOW, DAILY ROUTINES ARE ACTIONS THAT WE DO AS PART OF OUR HABITS, FOR THAT REASON HAVING A HIGH COMMAND OF THIS VOCABULARY IS SOMETHING ALMOST MANDATORY TO COMMUNICATE IDEAS RELEATED WITH THIS. SO LET’S PRACTICE.

A - Translate the following expressions into your own language.

Wake up =	Leave home =	Talk on the phone =	Download music and films =
Get up =	Go to school=	Work on the computer =	Play computer game=
Get dressed/put the shoes on =	Arrive at school =	Feed the cat/dog =	Surf the net =
Go to the bathroom =	Start school =	Read =	Update my status on the facebook
Have a shower =	Finish school =	Write =	Check my e-mail =
Brush my teeth =	Do the homework=	Do the housework =	Get undressed =
Comb my hair =	Come back home =	Walk the dog =	Say the prayers =
Have breakfast =	Help my mother at home =	Watch TV =	Go to bed =
Make the bed =	Have lunch/dinner	Listen to music =	Go to sleep/fall asleep =

B - Fill in the blanks with the Simple Present of the verbs in brackets:

Peter (1) \_\_\_\_\_ (start) his day at 7.00. He (2) \_\_\_\_\_ (have) breakfast in the kitchen with all the family. Each member (3) \_\_\_\_\_ (fix) his own breakfast. Peter (4) \_\_\_\_\_ (like) orange juice, toast and milk. He always(5) \_\_\_\_\_ (have) an apple: his mother (6)\_\_\_\_\_ (believe) "an apple a day (7) \_\_\_\_\_ (keep) the doctor away". After breakfast Peter (8) \_\_\_\_\_ (make) his bed and (9) \_\_\_\_\_ (tidy) up his bedroom. He (10) \_\_\_\_\_ (get) ready for lessons. He mustn't be late, mother (11) \_\_\_\_\_ (be) very strict.

At 8.00 the Hanson kids (12) \_\_\_\_\_ (start) their lessons. At midday they (13) \_\_\_\_\_ (have) lunch. Then it's sport time: they (14) \_\_\_\_\_ (love) playing basketball, in-line staking and skate-boarding. After a refreshing shower the Hanson brothers (15) \_\_\_\_\_ (rehearse) till dinner, because their fans (16) \_\_\_\_\_ (be) very demanding: they (17) \_\_\_\_\_ (want) every detail to be OK.

Peter and his brothers (18) \_\_\_\_\_ (not/have) dinner with their parents as their father is always late. Their mother (19) \_\_\_\_\_ (not/like) it very much. So, at weekends they (20) \_\_\_\_\_ (be) always together.

C - Fill in the blanks with the Simple Present of the verbs in brackets:

Mary (1) \_\_\_\_\_ (wake) up at 7.00. Then she (2) \_\_\_\_\_ (get) up at 7.30 and she (3) \_\_\_\_\_ (go) to the bathroom. She (4) \_\_\_\_\_ (have) a shower, (5) \_\_\_\_\_ (brush) her teeth and (6) \_\_\_\_\_ (comb) her hair. Afterwards she (7) \_\_\_\_\_ (have) breakfast. Ten minutes later she (8) \_\_\_\_\_ (take) her satchel, (9)

\_\_\_\_\_ (kiss) her mother and (10) \_\_\_\_\_ (catch) a bus to school with her friend Diana. They (11) \_\_\_\_\_ (start) school at 9.00. They (12) \_\_\_\_\_ (not/have) lunch at the school canteen. At three o'clock they (13) \_\_\_\_\_ (return) home.

In the afternoon, she (14) \_\_\_\_\_ (study) her lessons and (15) \_\_\_\_\_ (ride) her bicycle. In the evening she (16) \_\_\_\_\_ (help) her mother prepare the dinner. After dinner she (17) \_\_\_\_\_ (watch) TV, her mother (18) \_\_\_\_\_ (read) a magazine and her father (19) \_\_\_\_\_ (go) to bed earlier since he (20) \_\_\_\_\_ (be) always the first in the family to get up.

HERE YOU HAVE SOME VIDEOS WHERE YOU CAN FIND SOME IDEAS TO INCOPORATE IN YOUR VOCABULARY:

<https://www.youtube.com/watch?v=nggCXqzYKhY>