



GUÍA EXPLICATIVA Y DE TRABAJO
INGLÉS
2° MEDIO

PROF. JORDAN URRA RUBIO

NOMBRE Y APELLIDOS: _____

FECHA: _____

UNIT 1: Was he causing trouble?

OBJETIVOS:

- Escuchar diálogo, discriminar y responder
- Escucha y para con imagen correspondiente
- Escucha y completa información

NOTA: Alumnos y apoderados, les recuerdo que cree una clase virtual en la aplicación GoogleClassroom (este es el link: <https://classroom.google.com/u/1/w/NzI4OTQyNjE2MTFa/t/all> y el código de la clase es: **xbynivr**), donde podrán encontrar los audios necesarios para poder desarrollar esta guía, ahí también podrán encontrar una presentación con material adicional para la clase y también soporte explicativo de la unidad. Si por algún inconveniente no pueden ingresar a lo anterior les dejo mi correo (jordan.urra@gmail.com) para que puedan canalizar sus dudas y enviar el desarrollo de su trabajo, también les dejo la cuenta de Instagram de Inglés del colegio ([mr.jordanurra](https://www.instagram.com/mr.jordanurra)) para que sepan cuando subimos algo y puedan comunicarse de forma directa.

Recuerden STAY HOME!!

NOTA 2: POR FAVOR LEER LOS COMENTARIOS INCLUIDOS EN EL DOCUMENTO.

Was he causing trouble?

In this unit we will ...

- talk about bad behavior
- buy souvenirs
- report a crime at the police station
- describe situations to add context to a text

GOSSIP!

Everybody's talking about it!



Do you know what gossiping is? What's the difference between gossiping about someone and talking about them? Imagine you hear these two conversations after class—which is gossip?



- 1
- Ryder Did you see Luis this morning?
 Gabrielle No, why?
 Ryder He was standing outside the principal's office.
 Gabrielle He's always threatening people and fighting. What did he do this time?
 Ryder I don't know. I guess he cut school again.
 Gabrielle Yeah, you might be right. Last week, my mom saw him downtown when she was buying lunch.
 Ryder Really? Was he causing trouble?
 Gabrielle No, he wasn't. He wasn't doing anything.
 Ryder Yeah, but I heard he hangs around with some bad people.
 Gabrielle Yeah, I bet they were planning to go shoplifting.
 Ryder Yeah, probably!

- 2
- Jade Hey, wait up! I've just seen Luis outside the principal's office. He didn't look happy.
 Antonio Oh no! What do you think has happened?
 Jade Well, he hasn't been at school this week. And on Wednesday morning, I saw him downtown while I was walking to the dentist with my mom.
 Antonio What was he doing? Was he alone?
 Jade He was walking along the street with some guys.
 Antonio Oh no, really? I just worry that if he gets in trouble again, they'll expel him.
 Jade Maybe I should talk to him later.
 Antonio Yeah, that's a good idea.

Did you know?

Eighty percent of people's conversations are gossip!
 Statistics show that boys spend more time gossiping than girls!

1 054 **Read and listen** to the article. Answer the questions.

Who is gossiping about Luis?

Who is showing concern for their friend?

Link to life Do you think that gossiping is wrong, or is it just fun?

Check it out!

Find these words and phrases and check their meaning.

wait up
 expel

Write your opinion here about what you think.

Write the meaning of the words above

Comentario [t1]: En el ejercicio número 1 debes leer el artículo y luego responder las preguntas, una vez hayas finalizado debes escuchar el audio que estará disponible en google lassroom y corroborar tus respuestas

Comentario [t2]: En el ejercicio 2 debes escribir tu opinión sobre qué opinas sobre los chismes si es que es malo o no

Comentario [t3]: En el ejercicio 3 debes buscar el significado de las palabras que aparecen en el recuadro indicados por la flecha

Comentario [t4]: RECUERDEN QUE EN EL CURSO DE GOOGLE CLASSROOM ENCONTRARÁN LOS VIDEOS CON LOS AUDIOS PARA QUE PUEDAN CORROBORAR SUS RESPUESTAS ADEMÁS DE MATERIAL EXTRA, TAMBIÉN LES SUGIERO INGRESAR AL INSTAGRAM DE INGLES DEL COLEGIO (mr.jordanurra) ahí publicare información sobre la materia y más.